

9/26/18

Name		Roll Number	
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**INDIAN SCHOOL MUSCAT
MIDDLE SECTION
FIRST PERIODIC TEST 2018-19**



ENGLISH – SET B

Code: MWEN14

Time Allotted: 40 Min.

Max .Marks: 20

Marks obtained:

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CLASS: 5
29.05.2018

General Instructions:

1. The question paper comprises of **three Sections, A, B and C**. You have to attempt all the sections.
2. **All** questions are **compulsory**.
3. **All answers should be written in the answer sheet provided.**

SECTION A(READING)

Q.NO:1 Read the following passage and answer the questions that follow:

Marks 5

Cats have a long and interesting history. In fact, the cat was probably the first animal kept as a pet. The Egyptians worshipped cats. In Europe, cats were praised for their ability to catch rats and mice. They were much in demand during the Black Plague illnesses of the 11th century.

In the middle ages, cats lost much of their appeal because they became connected with devil worship. Many cats lost their lives and gave rise to superstitions still held by some people today.

The American Indian did not appear to keep cats as pets, so it wasn't until the white settlers came from Europe that cats were kept as pets in America. The Colonists, like the Europeans, found cats helpful in controlling cats and mice.

On the basis of your reading, choose the correct option:

- (a) The cats were much in demand
- (i) for their ability to catch rats and bats
 - (ii) during the Black Plague illnesses of 11th century
 - (iii) in the middle ages
- (b) Who found cats helpful in controlling cats and mice?
- (i) The Colonists and the Europeans
 - (ii) The Americans and the Egyptians

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- (iii) The Europeans and the Egyptians
- (c) Cats lost much of their appeal because
- (i) Europeans did not like them
 - (ii) they became connected with devil worship
 - (iii) they were kept as pets
- (d). The _____ worshipped cats.
- (i) Americans
 - (ii) Egyptians
 - (iii) Europeans
- (e) The opposite of 'long' is _____

SECTION B (GRAMMAR)

- 2 **Rearrange the words given below to form meaningful sentences of your own.** 3

- (a) thankful / should / we / be / to / God
- (b) children / junk / love / food / eat / to
- (c) feeling / happy / I / today / am

SECTION C (LITERATURE)

- 3 **Read the given extract and answer the questions that follow:** 4

**"I have wished a bird would fly away
And not sing by my house all day."**

- (a) What did the poet wish?
 - (i) that the bird would fly away
 - (ii) that the bird would sing whole day
 - (iii) to sleep
- (b) Who is the poet of the above poem?
 - (i) Robert Frost
 - (ii) Robert Louis Stevenson
 - (iii) Rudyard Kipling
- (c) In the beginning, whose fault did the speaker think it was?
 - (i) the poet's
 - (ii) the bird's
 - (iii) both i and ii

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- (d) Where was the bird singing?

The bird was singing

- (i) on the terrace (ii) by the poet's house (iii) in the sky

- 4 **Answer the following question in 30 to 40 words:** 3

Why were the narrator and the others taking shelter in a cave?

- 5 **Frame a meaningful sentence of your own with the given word:** 1

terrible

- 6 **Choose the correct spelt words from the given words and write on the answer sheet:** 2

- (a) deafening defeaning dafening deafining
(b) mooning moaning moening mouning
(c) flatenned flatened flattened flattenned
(d) distroyed destroyed distroyid destroyeed

- 7 **Choose and write on the answer sheet the correct meaning of each word given below:** 2

- (a) key - (a) explanation (b) lock (c) musical notes
(b) deafening- (a) very loud (b) quiet (c) silence
(c) minor- (a) big (b) very important (c) not important
screaming- (a) whispering (b) quietly (c) a loud cry
(d)